1950-51

LOUISBURG COLLEGE BULLETIN

LOUISBURG, NORTH CAROLINA

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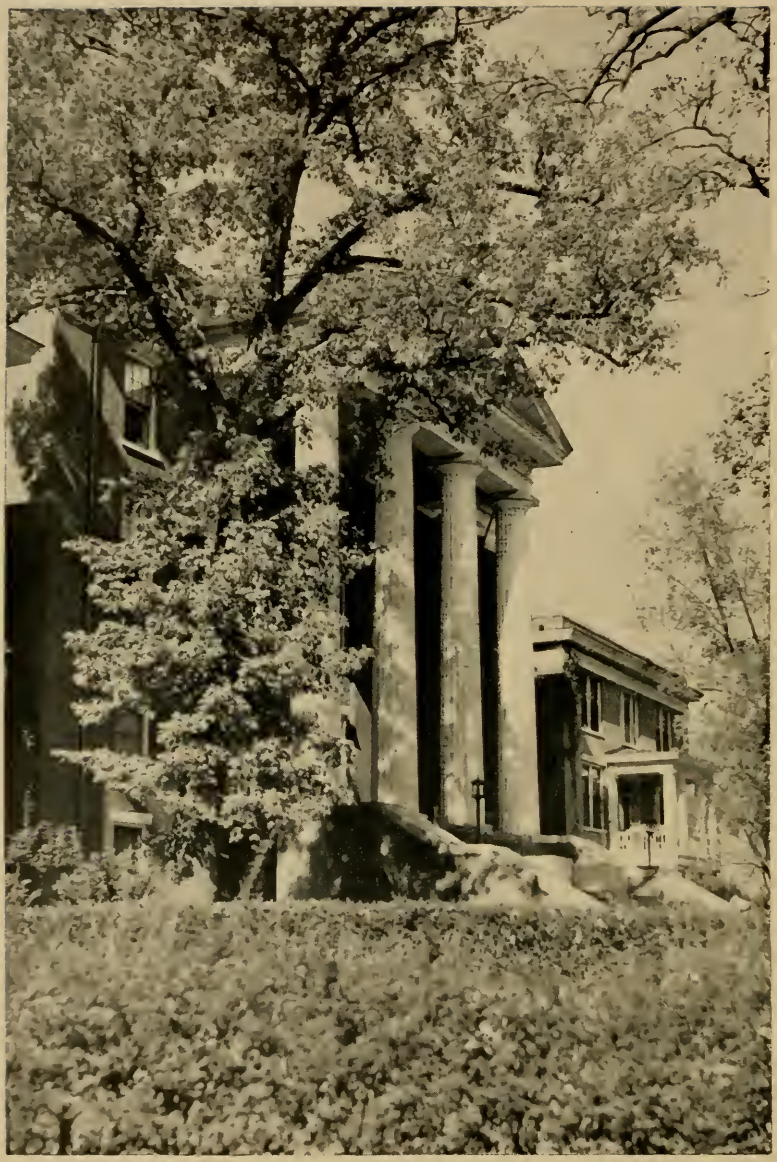

THE COLUMNS

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Louisburg College Bulletin

Louisburg, North Carolina

A STANDARD JUNIOR COLLEGE
CO-EDUCATIONAL

Controlled by
The North Carolina Conference of
the Methodist Church

CATALOGUE ISSUE

Register for 1949-1950

Announcements for 1950-1951

Vol. X, No. 3 **February, 1950**

Published six times annually: October, December, February, March, April, June. "Entered as second-class matter September 16, 1939, at the postoffice at Louisburg, North Carolina, under act of August 24, 1912."

Louisburg College Ideals

The controlling objectives of Louisburg College are:

1. *Christian Character*
2. *Sound Scholarship*
3. *Broad Culture*
4. *Social Efficiency*

Toward these objectives the educational program of the college attempts to:

1. Encourage the search for truth and beauty.
2. Build for physical and mental health through clean sport, wholesome recreation, and the wise use of leisure time.
3. Offer an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Lead toward the individual student's establishment of a set of Christian values for his own enrichment and the awareness of social responsibilities.

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Calendar

Fall Semester

1950

September 11.....Monday, 1:30 to 5:30 p.m.—Students report to their respective deans. 7:30 p.m.—Orientation Program begins.

September 12.....Tuesday—Orientation Program continues. 8:00 p.m.—Faculty Reception.

September 13.....Wednesday, 8:30 a.m. to 4:30 p.m.—Registration of all students.

September 14.....Thursday—Classes begin 10:30 a.m.—First Chapel and formal opening of the College.

October 28-29.....Saturday and Sunday—Homecoming. Saturday, 7:00 p.m.—Alumni meeting and banquet. Annual election of officers.

November 8.....Wednesday—First half of fall semester ends.

November 22-26..Thanksgiving holidays.

December 20.....Wednesday, 1:00 p.m., Christmas holidays begin.

1951

January 2.....Tuesday, 8:30 a.m.—Classes begin.

January 12.....Friday—Schedules made for spring semester.

January 16-20.....Tuesday, Wednesday, Thursday, Friday, Saturday—Final examinations for fall semester.

Spring Semester

January 23.....Tuesday, 8:30 a.m. to 4:30 p.m.—Registration of all students for spring semester.

January 24.....Wednesday—Classes begin.

March 22.....Thursday—First half of spring semester ends. 3:30 p.m.—Spring holidays begin.

March 30.....Friday, 8:30 a.m.—Classes are resumed.

May 21-25.....Monday, Tuesday, Wednesday, Thursday, Friday—Final examinations for spring semester.

May 25.....Friday, 8:00 p.m.—Recital, Department of Music.

May 26.....Saturday, 4:00 p.m.—Class Day Exercises.
7:00 p.m.—Alumni Banquet.

May 27.....Sunday, 11:00 a.m.—Baccalaureate Sermon.
4:00 p.m.—President's Reception.

May 28.....Monday, 10:30 a.m.—Commencement Exercises.

Board of Trustees

The Board of Trustees includes members elected by the Board and members elected by the Alumnae-Alumni. The term of membership is for three years, when approved by the North Carolina Conference of the Methodist Church.

Officers

THE REVEREND WILLIAM A. CADE ..... *President*
DR. JAMES E. HILLMAN ..... *Vice-President*
MR. A. L. BURNEY ..... *Secretary*
MRS. GENEVIEVE PERRY ..... *Acting Secretary*

Members of the Board

THE REVEREND A. P. BRANTLEY (1951) ..... Goldsboro
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MR. A. L. BURNEY (1952) ..... Aberdeen
THE REVEREND WILLIAM A. CADE (1952) ..... Ayden
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MRS. J. H. CUTCHIN (1952) ..... Whitaker
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MR. FRED FEARING (1952) ..... Elizabeth City
THE REVEREND EDGAR B. FISHER (1951) ..... Wilmington
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MR. J. W. JENKINS (1950) ..... Henderson
MRS. FLOYD JOHNSON (1950) ..... Whiteville
MR. NATHAN JOHNSON (1952) ..... Dunn
DR. EDGAR W. KNIGHT (1951) ..... Chapel Hill
THE REVEREND M. W. LAWRENCE (1950) ..... Elizabeth City
THE REVEREND J. W. LINEBERGER (1950) ..... Fuquay Springs
MR. M. G. MANN (1952) ..... Raleigh
THE REVEREND M. V. MCRAE (1950) ..... Durham
MRS. W. P. MOORE (1951) ..... Greenville

THE REVEREND C. P. MORRIS (1950) ..... Troy
THE REVEREND LEON RUSSELL (1952) ..... Greenville
MR. D. U. SANDLIN (1952) ..... Fayetteville
MR. M. B. SMITH (1952) ..... Burlington
MR. MARSHALL T. SPEARS (1952) ..... Durham
DR. H. E. SPENCE (1952) ..... Durham
DR. W. G. SUITER (1951) ..... Weldon
MR. SAM B. UNDERWOOD, JR. (1952) ..... Greenville
MR. T. B. UPCHURCH, JR. (1951) ..... Raeford

Committees of the Trustees

The President of the Board and the President of the College are members ex-officio of all committees. The person first named on a committee is the chairman of the committee.

Executive:

The Reverend A. P. Brantley
Mr. J. W. Jenkins
Mr. M. G. Mann
Mr. Sam B. Underwood, Jr.
Mr. T. B. Upchurch, Jr.

Finance and Endowment:

Mr. J. W. Jenkins
Mr. J. W. Hensdale
Mr. W. E. Horner
Mrs. George Hutaff
Mr. D. U. Sandlin
Mr. M. B. Smith
Mr. Marshall T. Spears

Faculty and Curriculum:

Dr. James E. Hillman
Mrs. W. C. Chadwick
Mrs. J. H. Cutchin
The Reverend Edgar B. Fisher
Dr. E. W. Knight
Dr. H. E. Spence

Buildings and Grounds:

Mr. M. G. Mann
Mr. C. S. Bunn
Mr. A. L. Burney
Mr. J. W. Jenkins
Mr. M. B. Smith
Mr. Marshall T. Spears
Mr. T. B. Upchurch, Jr.

Equipment:

The Reverend Leon Russell
The Reverend R. Grady Dawson
Mr. Roscoe Foreman
Mr. Nathan Johnson
The Reverend W. V. McRae
Mrs. W. P. Moore

Trustees and Nominations:

The Reverend A. P. Brantley
Mrs. W. C. Chadwick
The Reverend Leon Russell
Dr. W. G. Suiter

Alumni:

Mrs. Tom Cooper
Mr. Fred Fearing
Mrs. Floyd Johnson
The Reverend M. W. Lawrence
The Reverend C. P. Morris
The Reverend J. W. Lineberger

Officers of Administration

SAMUEL M. HOLTON.....*President*
LULA MAY STIPE.....*Dean of Women*
SCOTT BOYD.....*Dean of Men*
RUTH GAMBLE BOYD.....*Registrar*
GENEVIEVE PERRY.....*Treasurer*
ELSA CRAIG YARBOROUGH.....*Librarian*

Staff Officers

LULA MAY STIPE.....*Alumni Secretary*
GENEVIEVE PERRY.....*Director of Student Labor*
K. DORIS MILLNER.....*Dietitian*
CHRISTINE HIGH HUDDY.....*Nurse*
THELMA CLYDE MANNING.....*Secretary to the President*
MARY HELM JERNIGAN.....*House Director*
JOHN LOUIS JERNIGAN.....*Superintendent of Grounds*

The Faculty

SAMUEL M. HOLTON, (1947), B.A., M.A., *President*
B.A., M.A., Duke University.

THOMAS CICERO AMICK, (1935), L.I., B.A., M.A., Ph.D., *Mathematics*
L.I., George Peabody College for Teachers; B.A., M.A., University of North Carolina; Ph.D., Central University.

ANNA BLUMENFELD, (1946), Ph.D., *Foreign Languages*
Ph.D., Munich.

DANIEL P. SAYLER BOWERS, (1947), B.A., B.D., *Religious Education*
B.A., Franklin and Marshall College; B.D., Duke University.

SCOTT BOYD, (1947), B.A., M.A., *Physical Education*
B.A., Elon College; M.A., University of North Carolina.

RUTH M. COOKE, (1949), B.S., *Physical Education*
B.S., Woman's College of the University of North Carolina.

ETHEL B. FINSTER, (1944), B.A., M.A., *Biology*
B.A., Ball State Teachers College; M.A., University of Michigan.

SARAH ELIZABETH FOSTER, (1945), B.M., *Music*
B.M., Greensboro College.

WILLIAM CARRINGTON GRETTER, JR., (1949), B.A., M.A., *Social Sciences*
B.A., M.A., University of North Carolina.

ELIZABETH JOHNSON, (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.

BEATRICE KEELER, (1949), B.A., M.S., *Business*
B.A., Union University; M.S., University of Tennessee.

MARION A. KELLY, (1948), B.A., *Commercial Science*
B.A., Maryville College.

RUTH WILLARD MERRITT, (1941), B.A., M.A., *English*
B.A., Duke University; M.A., Scarritt College.

ISAAC DEANE MOON, (1936), B.A., B.Mus., M.A., *Music and Psychology*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.

NELLIE TIPTON MOON, (1930), B.A., *Home Economics*
B.A., University of Wichita.

C. RAY PRUETTE (1949), B.A., M.A.,* *Chemistry and Physics*
B.A., M.A., East Carolina Teachers College.

LULA MAY STIPE, (1932), B.A., *Social Sciences*
B.A., Salem College.

BETTY WILLIAMS TARPEY, (1946), B.A., M.A., *English*
B.A., Woman's College of the University of North Carolina; M.A., Duke University.

ELSA CRAIG YARBOROUGH, (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.

*M.A. Degree to be received in August, 1950.

Faculty Committees

ACADEMIC AWARDS:

Mr. Moon, Dr. Blumenfeld, Miss Finster, Mr. Gretter, Mrs. Yarborough.

ADVISORY COUNCIL:

Dr. Amick, Mr. Boyd, Mr. Pruette, Miss Stipe.

ALUMNI AND SOCIAL:

Miss Stipe, Miss Cooke, Miss Foster, Miss Millner, Mrs. Moon, Mrs. Perry.

ATHLETICS AND HEALTH:

Mr. Boyd, Miss Cooke, Mrs. Huddy.

PUBLICATIONS:

Miss Johnson, Mr. Bowers, Mrs. Boyd, Mr. Gretter,
Miss Kelly, Miss Merritt, Mrs. Yarborough.

RELIGIOUS AND CULTURAL:

Mr. Bowers, Miss Foster, Mrs. Keeler, Miss Merritt, Mrs. Moon, Mrs. Tarpey.

STUDENT COUNSELLING:

Miss Merritt (all members of the faculty).

General Information

Historical Sketch of Louisburg College

Louisburg College, the co-educational junior college of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy—at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Letters, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian Languages, and the higher branches of Meta-

physics and Philosophy, viz.: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber —with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

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* The successive principals were, 1816-1845: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1826; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued in her position until 1843. The records show that Latin and French had been added to the curriculum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, although it was hindered by the general poverty of the

town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the college was re-organized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922 by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy Building and gutted the main floors of West Wing and the Administration Building. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. Due to their efforts the college continued to render service to its constituency. In 1939, Dr. Walter Patten, who for several years had been financial agent of Louisburg College, became president. It was during his administration that the college debt was lifted. Upon Dr. Patten's death in 1947, Samuel M. Holton became president.

Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital, and forty miles east of Durham. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Accreditation

Louisburg College, a Standard Junior College, is accredited by the North Carolina State Department of Education. The College is a member of the North Carolina College Conference and of the American Association of Junior Colleges.

Buildings and Grounds

Campus

The campus of the college is a plot of approximately twelve acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

College Buildings

Nine buildings used as dormitories, for instruction, and for recreational purposes are on the college campus. These buildings are: the Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, the Franklin County Building, the Cafeteria, the Gymnasium, the Apartment House for married students, and the Music Building.

In addition to these buildings, the college owns the president's home which is located on the campus.

Administration Building (Old Main)

This is a four story brick building erected in 1855. Here are located the administration offices, the social halls, and the post office.

Davis Memorial Building

Erected in 1913 as a memorial to Matthew S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor. Also located on the first floor are the book store and college shop.

West Wing, Administration Building

This wing was erected in 1924 and contains the library and recreation room on the first floor, chapel on the second floor, and dormitory rooms on the third floor.

In 1943, the Burney rooms were completed on the fourth floor. In 1946, sixteen additional rooms were added, to utilize all the available dormitory space.

Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young women.

There is a social or reception room on the first floor.

Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It contains science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

Library

The library consists of commodious rooms equipped for study, reading, and the care of books. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The library contains a collection of approximately 7,500 bound volumes. Received currently are 74 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from 8 o'clock in the morning to 9:45 at night. Fluorescent lights add to the comfort in studying.

Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry. There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy space on the first floor of Davis Building. The equipment includes individual apparatus for dissection, models, microprojector, lantern slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for Physics.

Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office

for the college nurse, living quarters for the nurse and her assistant, a veranda for sunlight, an adjoining bath, and a supply room. This infirmary is equipped to prepare the necessary diet for those students who need special care.

The men's infirmary is on the third floor of the Administration Building.

Cafeteria

Located to the rear of the Franklin County Building is a modernly equipped cafeteria which was first used during the 1948-1949 session.

Gymnasium

Located on the back campus and next to the athletic field is the Gymnasium. This building completed in the Spring of 1950 was erected with funds secured through the Methodist College Advance. On the main floor of the building which measures 154 feet in length by 96 feet in width is the basket ball court which is 50 feet wide by 94 feet long. At the west end of the building is a stage measuring forty by twenty-five feet and on each side of the stage are dressing rooms. On the sides of the court, on the stage, and in the balcony over the lobby there is seating space for approximately 1,400 people. The basement floor of the Gymnasium contains a large classroom, offices, public lounges, and locker and shower rooms.

Apartment Building

At the south of the Gymnasium is an eight-family apartment house for married students. This building was the gift of the War Assets Administration.

Music Building

East of the Pattie Julia Wright Memorial Dormitory is the Music Building. This building which was given to Louisburg College by the War Assets Administration contains four apartments which have been converted to the use of the Music Department. The Music Studio, practice rooms, and a room for the college band are in this building.

President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

Campus Life

Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

Religious Influence

Louisburg College is a Methodist College which strives to place the Christian development of its students as one of the foremost objectives of the college program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the College insists that the faculty be of contagious Christian character and do all in its power toward developing and maintaining Christian standards on the campus.

In furtherance of this central aim, courses are given in Bible, in Church history and basic beliefs, and in fundamental methods of church work.

The presence in Louisburg of well-established churches of three leading denominations affords opportunity for training in worship and the practice of the most approved methods of church work.

Under the guidance of the Director of Religious Activities, in addition to the requirements of Chapel attendance, students are urged to join in work of some form of church activity.

Christian Associations

The Young Men's Christian Association and the Young Women's Christian Associations are the interdenominational Christian groups of the college. Their purpose is to emphasize the Christian way of life in the midst of educational pursuits and college activities. Membership is open to any young man or woman in sympathy with Christian ideals. Its program consists of weekly services of worship and social activity in the interest of building on the campus a Christian atmosphere. A faculty advisory committee assists in the work of the organization.

The college observes a Religious Emphasis Week each year at which time a visiting preacher conducts meetings daily. The students are urged to attend and take an active part.

Chapel

A chapel service is held on Tuesday and on Friday mornings. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who continue to absent themselves will not be allowed to represent the college in any way and will be required to appear before the Student Counselling Committee.

The Orientation Program

The orientation program assists the student in adjusting himself to college community living and to increased responsibilities for himself and his progress, and in orienting himself as an intelligent citizen.

Of great importance in the orientation program is the Junior Orientation Period which consists of:

(1) Informal gatherings, lectures, and various student activities which induct the juniors into the group and acquaint them with the customs and traditions of the college. Physical and Mental tests are given during this period, and the result of these tests provide the faculty with information essential to effective care and guidance.

(2) Library talks which are conducted by the librarian with small groups of juniors. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, reserve system and other features.

(3) Discussions with the juniors which are led by well-qualified persons and center on topics such as: objectives of college education, how to plan one's time, techniques of study, personal hygiene, dormitory life and behavior, marking system, and explanation of the course of study.

(4) Chapel and assembly talks which are given by members of the faculty and by students throughout the first few weeks of the fall semester on the various problems of the campus.

The Guidance Program

In order to cultivate a closer personal relationship between the student and the institution, a guidance program has been inaugurated. All officers and teachers of the college take an active part in this program. At registration each student is assigned a faculty adviser. The contacts with his adviser, as well as with the other members of the faculty, give the student an opportunity to discuss his scholastic, vocational, personal and spiritual problems.

Much of individual guidance is given in the important educational experience of choosing courses. The student is helped to consider his own abilities, his present and possible future interests, and his vocational plans. While the number of hours to be elected is prescribed within certain limits, there is some latitude to fit the needs of the individual student. The Student Counselling committee keeps in touch with the student's progress and endeavors to see that he does his work with credit and satisfaction.

College entrance marks an important milestone in the life of every student. For many, it is the first break from home; for all, it means an adjustment to new methods of work and new standards, as well as more complex human relationships. The student is tempted, for instance, to misuse his new freedom. He might find it hard to adjust himself to sharing a room with a person whom he has never seen before, whose tastes, interests and study habits may be different from his own. This, too, is the period during which life goals, vocational and otherwise, are formed, when new ideas often become disturbing, when permanent values are sought.

Louisburg aims to help each student to make these adjustments and important decisions.

Health Administration

A complete health service is offered students of Louisburg College. A dispensary with a graduate nurse in attendance at all times is maintained for the benefit of the students. Practicing physicians of the town are also available. On the campus are two infirmaries, one for women, one for men. Prompt transfer of sick students to the infirmary prevents delay in proper care and insures the health of the college community. In cases of serious illness parents or guardians are notified at once. If they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. Minor cases of illness are cared for in the infirmary.

In a questionnaire sent out to each prospective student, information is requested concerning his health history, that suggestions may be made about medical and surgical care advisable before the student comes to college. Additional examinations may be made whenever needed or requested. Records of these are used for reference when questions concerning the number of hours or courses, the amount of extra-curricular work, the extent of physical activity, and similar problems arise. They also serve as the basis of follow-up work for correcting remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

The records of the physical examinations of each student are of great value in determining what type of exercises is of most value to the students who have some minor physical defect.

The physical education program is planned to give the young men and the young women varied activities in intramural sports. Games of tennis, softball, volleyball, basketball, soccer, track, horseshoe, ping-pong, baseball, archery and badminton are played during the year. The Girls' Athletic Association gives credit points, and each student who makes 100 points is awarded a certificate for a pin.

Women's Athletic Association

The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Physical Education Club

Young Women who show superior aptitudes and who plan to be Physical Education teachers have formed a club for the intensive study and discussion of problems in their field.

Monogram Club

Sponsored by the director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Social Life and Entertainment

Louisburg is not forgetful of the important part a well balanced social life plays in the right development of its student body. The plan here is peculiarly favorable for a happy social existence. There are distinct advantages to the students in a small college environment as is attested by the genial relationship of the faculty and the students.

The social life at Louisburg is wholesome and democratic. An effort is made by a Social Committee of the faculty to maintain a fair, balanced program of social activities.

Annual Traditions

Certain annual events at the college have become Louisburg traditions, and are anticipated with great pleasure by the students and faculty and friends of the college.

The Reception for new students is held regularly during the orientation period, the first formal function of the school year.

The Home-coming week-end and banquet is held the last week-end in October, and a particular effort is made to have as large a group of Alumnae and Alumni present as possible.

The Christmas party is the annual gathering of the college campus family.

The May Day festivities, sponsored by the Athletic Department, is a gala celebration held the first week-end in May, and is particularly attractive to the younger Alumnae and Alumni.

The Commencement program includes the Class Day program on Saturday; the annual Alumnae-Alumni Banquet on Saturday night; Baccalaureate and Y.M.-Y.W.C.A. sermons on Sunday; the President's reception for the seniors, their parents and friends on Sunday afternoon; and the awarding of degrees and honors on Monday morning.

Other traditional activities are:

Class and club entertainments.
Church socials.
Stunt night.
Formal faculty-student dinners.
Movies at the College.
Monthly birthday dinners.
Guest recitals and lectures.
Hospitality week-end.

These events are carefully scheduled throughout the year so as to provide adequate social activities and yet not allow overcrowding of the calendar.

College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the February issue being the catalogue number. Its function is to disseminate information and news items about the college, its progress and problems among the former students, friends of the college.

The *Oak* is the college annual. It is issued by the senior class and contains the usual features of a publication of this character.

Columns is the monthly campus newspaper, which contains certain features of a literary periodical, furnishing a medium for the use of student talent in the fields of writing, reporting, poetry, and the like. It is a five-column, four-page sheet, edited by the students, under the supervision of a faculty adviser.

STUDENT ORGANIZATIONS

Student Government

Student government is an important phase of life on the campus. It is composed of two branches: The Men's Student Government Association and the Women's Student Government Association.

The Women's Student Government Association

The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the women the highest principles of honor and self-development and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The Honor System prevails. Each student, as a member of the Association, assumes the authority and the responsibility of governing herself, and assumes the duty of approaching a fellow student in a spirit of helpfulness against the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

The Men's Student Government Association

The purpose of the Men's Student Government is to promote the full development of all men through a guidance program worked out

under the leadership of the Dean of Men. It emphasizes self-reliance, independent-thinking, and self-government. The importance of honesty and truthfulness is the chief principle upon which the Council functions. Respect for the rights of others in community life is foremost among its teachings.

International Relations Club

The International Relations Club, sponsored by the Department of Social Studies, is organized and directed by the students of the college. The purpose of the organization is to create and further interest in domestic and foreign affairs. The club is affiliated with the International Relations group sponsored by the Carnegie Endowment Fund and receives from this organization books and other material on international affairs.

Commercial Club

This club is open to all students who are regular enrolled students in the Commercial Department. This club provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment.

Glee Club

The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

Dramatic Club

The Dramatic Club is composed of students interested in the study of various phases of drama and acting. It sponsors chapel programs and presents one play a semester for the college and the community. Various social activities are provided for its membership. Different phases of drama and acting are discussed at its regular meetings. In order to be eligible for membership a student must have appeared on one play or participated in a play production and attained a scholastic average of "C".

College Band

The Louisburg College Band furnishes opportunities for those interested in this activity. Students with talent will be offered opportunity to learn to play the band instrument in which they may be interested.

HONOR FRATERNITIES

Phi Theta Kappa

This is a national character-scholarship fraternity holding the same rank in the junior colleges of the land that Phi Beta Kappa holds in the four year colleges. The Gamma Upsilon chapter of Phi Theta Kappa was chartered and organized in Louisburg College in the fall of 1939 and it is the ambition of each Liberal Arts student of the college to meet the requirements of membership in the fraternity.

Membership is open to Liberal Arts students of the college only and those who receive bids for membership must stand in the upper ten per cent of their class. They must make a grade of 85% or above and they must also have made the proper number of quality points. Meetings of the chapter are held each month, or oftener, and literary and social programs are participated in by the members. The motto of the chapter is Scholarship, Character, Good Fellowship.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Commercial Department who have a standing of B or better. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Beta Phi Gamma

Beta Phi Gamma is the junior college division of Alpha Phi Gamma, a national co-educational journalistic fraternity, whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

Delta Psi Omega

Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in play acting, written a play that has been produced, or done efficient stage workmanship of any type and maintained an average of "C" on his academic work.

Suggestion for New Students

The college provides the necessary furniture for dormitory rooms. All the beds in the dormitories are single. Students should bring with them bed linen, covers, blankets, pillows, and any other articles which would add to the comfort and attractiveness of their college home. Rugs, curtains or draperies, lamps, pictures, and easy chairs are not furnished, and should be supplied by the student if he desires.

Books (new and used) and school supplies may be purchased from the College Book Store.

Tennis shoes are required and may be purchased before coming to Louisburg.

The regulation gymnasium suit for women is sold at the College Book Store.

Personal funds should be deposited with the College Treasurer.

Keys to all rooms should be turned in to the Treasurer's office when students leave the campus for the holidays.

General Regulations

Rooms: Any student who shall change rooms, remove, or exchange furniture without the consent of the Dean or Housekeeper is subject to a fine of two dollars.

Week-end Regulations: Week-end trips are discouraged as harmful to the best interests of both the school and the student. Therefore, the number of visits off the campus will be based upon the scholastic record of the student.

College Visitors: A student permitting a visitor to spend the night in his or her room without permission from the Deans will pay a fee of fifty cents per night.

Damage to Furniture: All damage to furniture or buildings must be repaired at the expense of the student causing such damage. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking: Gambling and drinking are considered harmful to both intellectual and spiritual growth and indulgence in either will be regarded as just motive for dismissal.

General Academic Information

Admission to the College

Application for Admission: Upon the receipt of the application for admission and room reservation fee, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by this principal without delay.

Admission by Certificate or Examination: Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units: Of the fifteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Five and one-half units may be selected from the following:

Agriculture	2	History or Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	½
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	½
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies: Graduates of approved high schools who offer the required fifteen units, but fail to meet Plane Geometry or Algebra requirements, may be admitted with the understanding that the deficiency must be made up in one year.

Admission to Advanced Standing: To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C.

Registration

Registration: One day of each semester is set aside for registration of students. A fee of $2.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

Except in the Engineering course, the average student's load is fifteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the registrar.

A fee of $3 per semester hour is charged for all hours over fifteen, exclusive of Physical Education.

By "hour" is meant a subject recited once a week for a semester. Two or three hours in laboratory or Physical Education count for one hour of recitation.

Change of Courses: A course may be added within three weeks, or a course may be dropped within six weeks after registration by getting permission from the instructor and registrar.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after six weeks can receive a "drop" in a course.

Classification: To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

Class Attendance: Under specified conditions a student may have two cuts a semester in each class taken. These cuts may be in addition to absences excused for accepted reasons, but *all* absences must be approved by the Dean of Men or the Dean of Women. Excuse slips for permitted cuts will be marked "Excused Cuts."

All excuses must be applied for and copies presented to the registrar and instructor within one week after the last absence.

Only one of the permitted cuts may be taken during the first half of each semester. The second cut of each semester will be given only

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in those classes in which a grade of C or higher is received by the mid-semester marking period.

Accepted reasons for absences other than the permitted cuts will be:

1. Illness of the student in college, certified by the College Nurse;
2. Illness of the student away from college, certified in a written statement by a physician;
3. Death or grave illness in the student's immediate family;
4. Representing the College.

No student will be permitted to represent the College unless he has an average of C on 12 semester hours of work.

Overcutting a class—that is, one cut over the permitted cut each half semester—means failure in the class thus overcut unless an appeal is taken, and the Absence Committee permits the student to re-establish his membership in the class.

Upon overcutting, the student will receive written notice from the registrar, and a copy of this notice will be sent to the instructor concerned. If a student feels that his case warrants special consideration, he may make an appeal through the registrar within one week of the receipt of his notification. The appeal will be acted upon by the Absence Committee which, in each case heard, shall include the instructor of the class concerned.

Examinations: Written examinations are held in all classes at the end of each semester.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

Grades and Reports: Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent	3 quality points for each semester hour
B—Superior	2 quality points
C—Average	1 quality point
D—Below average	No quality points
K—Conditional	No quality points
F—Failure	
I—Incomplete	
W—Withdrawn	

A student is allowed only one semester to make up an incomplete; otherwise I becomes F and the course must be repeated for credit.

If a student fails to complete eight semester hours of Class work, his record will be reviewed by the Administrative Council to determine whether or not the student shall remain in college.

Transcripts: Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

Withdrawal: A student withdrawing from the college should notify the registrar and his respective dean and make satisfactory arrangements with the treasurer before leaving the campus.

Student Standards

Student Representation: To represent the college in public performances, a student must have passed twelve hours of college work, with a grade of C, and be free from probation or campus penalty.

Probations: Any student who fails to attain an average of C in one semester will be placed on probation for the following semester.

Incentives for Exceptional Achievement

The college seeks every legitimate means of stimulating and rewarding exceptional achievement in all worthy lines of endeavor.

Honor List: An honor list is issued by the Registrar at the end of each mid-semester and at the end of each semester. A full-time student having a standing of 2.5 (half A's and half B's) for the preceding semester will be eligible for the Honor list the following semester.

Honorable Mention List: Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

Honor Graduation: Seniors who have a standing of 2.8 will be graduated *magna cum laude* and those having a standing of 2.5 will be graduated *cum laude.*

Honor Fraternities: Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, and Delta Psi Omega, the four honor fraternities with chapters at Louisburg College, are open to students who meet the exacting qualifications demanded by these groups.

The membership roll of these fraternities is printed on the Commencement programs.

The Brantley Medals: Each year The Reverend A. P. Brantley, member of the Board of Trustees, awards, upon the recommendation of the faculty, a medal to the best all-round man student and to the best all-round woman student of the senior class. The faculty recommends upon the basis of scholarship, personality and character, and participation in the campus organizations and life.

Commercial Medal: Annually at Commencement Alpha Pi Epsilon, honorary commercial fraternity, awards a medal to that commercial student selected by the fraternity and the commercial faculty, as the most outstanding representative of the commercial department in scholarship, in activities, in strength of character, and in general conduct.

Curricula Offered

Requirements for Graduation

The work at Louisburg College is built around three major curricula: Liberal Arts, Pre-Engineering, and Commercial Science. Students wishing to take a two-year course leading to fields of specialization such as Agriculture, Dentistry, Medicine, Nursing, and Religious work may take the course specified with the variations noted below.

To be entitled to an Associate in Arts (A.A.) diploma, one must have completed the requirements for the course pursued with the specified number of semester hours of work and an average grade of not less than C. Sixty-four semester hours will constitute the minimum requirements for the Associate in Arts Diploma in every curricula except that of Pre-Engineering. The Pre-Engineering Curriculum requires eighty-four semester hours for the diploma.

LIBERAL ARTS

Tabulated below is the basic curriculum for those desiring to follow a Liberal Arts program. Those desiring a curriculum in **pre-agriculture, pre-medicine, pre-nursing, pre-dentistry,** or training as **religious** or **social workers** should adapt their work as indicated below this tabulation.

Junior Year

	Fall	Spring
English Composition	3	3
European History	3	3
Foreign Language	3	3
Mathematics (Col. Alg., Trigonometry)	3	3
or		
Laboratory Science	4	4
Physical Education	1	1
Elective	3	3
	16-17	16-17

Senior Year

	Fall	Spring
English Literature	3	3
Old Testament and New Testament History	3	3
Foreign Language	3	3
Physical Education	1	1
Personal Hygiene	2	0
Elective	4	6
	16	16

Pre-Agriculture:

Junior Year: 1. American History (6 semester hours) in place of European History
2. Inorganic Chemistry (8 semester hours) in place of Foreign Language
3. Botany as laboratory science (8 semester hours)

Senior Year: 1. Organic Chemistry (8 semester hours) in place of Foreign Language
2. In place of electives, American Government (3 semester hours) and Public Speaking (3 semester hours); or Physics (8 semester hours); or Zoology (8 semester hours)

Pre-Nursing, Pre-Medicine, Pre-Dentistry:

Junior Year: 1. Inorganic Chemistry (8 semester hours) in place of Foreign Language
2. Zoology as laboratory science (8 semester hours)

Senior Year: 1. Organic Chemistry (8 semester hours) in place of Foreign Language
2. Physics (8 semester hours); or General Psychology (6 semester hours); or Secretarial Accounting (3 semester hours) and Public Speaking (3 semester hours) in place of electives.

Religious and Social Workers (Terminal Curriculum):

Junior Year: 1. Typewriting (4 semester hours) in place of Mathematics
2. An elective (6 semester hours) in place of Foreign Language

Senior Year: 1. General Psychology (6 semester hours) in place of Foreign Language
2. Office Practice (3 semester hours) and Public Speaking (3 semester hours) in place of electives

PRE-ENGINEERING

Junior Year

	Fall	Spring
Engineering Drawing	3	0
Descriptive Geometry	0	3
Engineering Mathematics (Col. Alg., Trig., Analy.)	5	5*
English Composition	3	3
Inorganic Chemistry	4	4
Solid Geometry	3	0
Qualitative Analysis	0	4
Physical Education	1	1
	19	20

* College Algebra and Trigonometry must be completed during the first eighteen weeks of the year, and Analytics must be taken during the remainder of the season.

Senior Year	Fall	Spring
Calculus	4	4
English Literature	3	3
Old and New Testament History	3	3
Organic Chemistry	4	4**
Plane Surveying	3	0
Physics	5	5
Laboratory Science	4	4
Physical Education	1	1
	23-24	24

**Organic Chemistry is required of all students looking toward a degree in Chemical Engineering; Surveying is required of all students looking toward a degree in Civil Engineering. Surveying is offered in alternate years.

BUSINESS

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the two-year Business Curriculum outlined below, the student will be awarded an Associate in Arts (A.A.) diploma.

Upon the completion of the one-year Business Curriculum outlined below the student will be awarded a one-year Business Certificate.

All work taken in meeting the requirements for the One-Year Business Certificate will count toward meeting the requirements for the Associate in Arts Diploma should the student return for the second year.

It is the purpose of the College to give the student taking a business course the necessary business subjects as well as general educational opportunities.

Junior Year	Fall	Spring
English Composition and Business English	3	3
European History	3	3
General Mathematics or Science	3-4	3-4*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	16-17	16-17

Senior Year**	Fall	Spring
Economics	3	3
Old and New Testament History	3	3
Typewriting	2	2***
Shorthand or Accounting	4	4
Office Practice	0	3
Physical Education	1	1
Elective	3	0
	16	16

*Students who take Accounting should take Mathematics.
**Students in Business who take electives should select from the following: Psychology, Business Law, Secretarial Accounting, Public Speaking, Machines, Economic Geography, Government.
***Students who take Accounting should take an elective in place of Second-Year Typewriting.

One-Year Business

	Fall	Spring
English Composition and Business English	3	3
General Mathematics or Science	3-4	3-4*
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
Business Elective	3	3
	16-17	16-17

*An elective in the place of General Mathematics or Science may be taken in the One-Year Business Curriculum. If the student returns the second year and becomes a candidate for the Associate in Arts Diploma, General Mathematics or Science must be taken before the end of the second year.

Courses of Instruction

The courses numbered 100 to 199 are designed for first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable. In general, courses ending in odd numerals are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

DEPARTMENT OF BUSINESS

MRS. KEELER, MISS KELLY, MRS. MOON

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Business 101—102. Typewriting I 2-2

First and second semesters: 3 periods a week

Instruction and drill in the technique of typewriting. Included are a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed, letter writing, and simplified tabulation problems. Required speed for the completion of this course is forty words a minute.

Business 201—202. Typewriting II 2-2

First and second semesters: 3 periods a week

Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting is required. Required speed for the completion of this course is sixty words a minute.

Business 111—112. Shorthand I 4-4

First and second semesters: 5 periods a week

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are given. The required speed for the completion of this course is eighty words a minute.

Business 211—212. Shorthand II 4-4

First and second semesters: 5 periods a week

Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred twenty words a minute.

Business 121—122. Accounting I 4-4

First and second semesters: 5 periods a week

An introductory course in the field of accounting which stresses the fundamental principles of accounting as applied to a sole proprietorship and to a partnership. The completion of two practice sets is required. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Business 221—222. Accounting II **4-4**

First and second semesters: 5 periods a week

An intensive study of corporations and corporation accounting, actuarial science, average due dates of accounts, inventories, tangible and intangible fixed assets, investments, funds and reserves, comparative statements, analysis of working capital and miscellaneous ratios, statement or application of funds, and an introduction to state and federal income taxes.

Business 233. Machines **3 or 3**

First or second semester: 3 periods a week

Study of the bookkeeping machine, the calculator, the ediphone, and the mimeograph.

Business 232. Office Practice **0-3**

Second semester: 3 periods a week

Instruction in modern office practice, such as, office etiquette, appropriate dress, use of the telephone, and general office duties. A course in filing is included.

Business 243. Business Law **3 or 3**

First or second semester: 3 periods a week

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 253. Economic Geography **3 or 3**

First or second semester: 3 periods a week

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

DEPARTMENT OF ENGLISH

MISS MERRITT, MRS. TARPEY

COURSE NUMBER CREDIT HOURS, PER SEMESTER

English 101—102. Composition **3-3**

First and second semester: 3 periods a week

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

English 104. Business English **0-3**

Second semester: 3 periods a week

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curricula and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

English 221—222. English Literature **3-3**

First and second semesters: 3 periods a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of writer and period; a limited amount of critical and research writing paralleling the subject matter.

English 231—232. American Literature **3-3**

First and second semesters: 3 periods a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter.

English 243. Public Speaking **3 or 3**

First or second semester: 3 periods a week

A general course in theory and practice, including development of the speaking voice, poise of the body, correct pronunciation and enunciation, delivery; correction of speech defects; oral reading; dramatization through pantomine, monolog, and dialog; study of content and organization of speeches; a brief introduction to radio speaking.

DEPARTMENT OF FINE AND APPLIED ARTS

MR. MOON, MISS FOSTER, MRS. MOON

Home Economics

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Home Economics 101. Food Study **3-0**

First semester: 1 single and 2 double periods a week

A beginning course which deals with the composition of foods, their selection, and preparation of everyday foods. Each student must have two white uniforms, short sleeves are acceptable.

Home Economics 102. Clothing **0-3**

Second semester: 1 single and 2 double periods a week

A foundation course in clothing with emphasis on the study of textiles and garment construction to suit the individual and her wardrobe.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Home Economics 111. Principles of Art **3-0**

First semester: 1 single and 2 double periods a week

The study of line, color and structure as applied to textiles, costume, home decoration, and related problems in everyday life form the major part of this course.

Home Economics 212. Home Furnishing **0-3**

Second semester: 2 single and 1 three-hour period a week

Different types of houses are discussed; house plans to suit the family needs and income are studied. The interior furnishings are planned and arranged. Actual visiting of homes adds to the interest of this course.

Music

Music 101—102. Sight Singing **3-3**

First and second semesters: 3 periods a week

The study of the elements of notation. Drill in the reading and singing of intervals, using easy sight singing material.

Music 111—112. Glee Club **½-½**

First and second semesters: 2 periods a week

Training in choral singing.

Music 121—122. Harmony **3-3**

First and second semesters: 3 periods a week

The study of intervals, scales, primary and secondary triads and their inversion, simple non-harmonic tones, dominant sevenths in all keys, analysis of hymns and simple pieces. Keyboard harmony, harmonic and melodic dictation.

Music 131—132. Piano, Junior Year **3-3**

First and second semesters

Major and minor scales at octaves, thirds, and tenths, triad arpeggii hands together.

Scales M.M. 108.

Standard etudes: Bach little preludes and fugues, and two-part inventions. Hadyn, Mozart, or earlier Beethoven sonatas or variations; selected thesis. Memorization of all pieces used in performance.

Music 231—232. Piano, Senior Year **3-3**

First and second semesters

Scales at octaves, thirds, sixths, and tenths, M.M. 120. Dominant and diminished seventh arpeggii. Selected etudes, Bach inventions and easier preludes and fugues of the well-tempered clavichord. Hadyn, Mozart, and Beethoven sonatas. Pieces by standard classic and modern composers. Memorization of all pieces used in public performances. Participation in student recitals whenever required, and presentation of senior recital.

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Music 141—142. Voice, Junior Year **3-3**

First and second semesters

The technique of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Body position and facial expression are observed. Folk songs and art songs of moderate difficulty and a classical Italian aria are studied.

Chorus attendance is required.

Music 241—242. Voice, Senior Year **3-3**

First and second semesters

Technical work in fundamentals continued, increasing repertoire with Italian, French, German, and modern English songs with special emphasis on German ballads.

Recitative, oratorio, and opera will be studied, giving a valuable repertoire for public singing and teaching.

Chorus attendance is required.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD

French

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

French 101—102. Beginning French **3-3**

First and second semesters: 3 periods a week

Fundamentals of grammar; drill in pronunciation; conversation; composition. Selected readings for beginners.

French 201—202. Intermediate French **3-3**

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: Two units or six semester hours of French.

French 211-212. French Literature **3-3**

First and second semesters: 3 periods a week

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: Four units or twelve semester hours of French.

Spanish

Spanish 101—102. Beginning Spanish **3-3**

First and second semesters: 3 periods a week

Fundamentals of grammar; drill in pronunciation, conversation; composition. Selected readings for beginners.

Spanish 201—202. Intermediate Spanish **3-3**

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin American authors. Prerequisite: Two units or six semester hours of Spanish.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

German

German 101—102. Beginning German **3-3**

First and second semesters: 3 periods a week

Fundamentals of grammar; drill in pronunciation, conversation; composition. Selected readings for beginners.

German 201—202. Intermediate German **3-3**

First and second semesters: 3 periods a week

Grammar review and idioms. Readings from standard German authors. Prerequisite: Two units or 6 semester hours of German.

DEPARTMENT OF MATHEMATICS

DR. AMICK, MISS JOHNSON

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Mathematics 101. College Algebra **3-0**

First semester: 3 periods a week

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high school algebra, one unit of plane geometry.

Mathematics 102. Trigonometry **0-3**

Second semester: 3 periods a week

A study of the trigonometric functions, derivation of formulas, and the solution of plane and spherical triangles with practical applications. Prerequisite: college algebra, one unit of plane geometry.

Mathematics 106. Solid Geometry **0-3**

Spring semester: 3 periods a week

Not given unless five apply. Required of all students of engineering. Prerequisite: one unit of plane geometry, college algebra.

Mathematics 111—112. Engineering Mathematics **5-5**

First and second semesters: 5 periods a week

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics. Prerequisite: one and one-half to two units of high school algebra; one unit of plane geometry.

Mathematics 121. Engineering Drawing **3-0**

First semester: 2 single and one double periods a week

The use of instruments, lettering, orthographic projections, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical

COURSE NUMBER CREDIT HOURS, PER SEMESTER

sketching, and blue-printing. Prerequisite: one and one-half units of high school algebra; one unit of plane geometry.

Mathematics 122. Descriptive Geometry **0-3**

Second semester: 2 single and one double periods a week

Representation of geometrical magnitudes by means of points, line, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: Engineering drawing.

Mathematics 131—132. Business Mathematics **3-3**

First and second semesters: 3 periods a week

During the first semester the class will review elementary algebra, simple equations, ratio and proportion, percentage, simple and compound interest, and commercial and trade discount. Attention will also be given to the study of statistics, cost accounting, and principles of banking.

The work of the second semester will include compound interest, annuities, life insurance, valuation of bonds, and mathematics of depreciation. Prerequisite: one unit of high school algebra, one unit of plane geometry.

Mathematics 201. Analytic Geometry **3-0**

First semester: 3 periods a week

This course is a study of the theory of Cartesian and polar-coordinates and applies this to equations of the first and second degrees. Prerequisite: college algebra, trigonometry.

Mathematics 211. Differential Calculus **4-0**

First semester: 4 periods a week

A study of variables and functions, limits, differentiation, geometrical and physical applications of the dirivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation. Prerequisite: college algebra, trigonometry, analytic geometry.

Mathematics 212. Integral Calculus **0-4**

Second semester: 4 periods a week

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration. Prerequisite: differential calculus.

Mathematics 221. Plane, Theoretical, and Field Surveying **3-0**

First and second semesters: 2 single and 1 double periods a week

This course lays stress on the use, care and adjustments of instruments; elementary land surveying, locating old lines and traversing old surveys; leveling, laying out roads, calculating cut and fill; stadia and topographic surveying; locating water systems and sewer lines and determining levels; mathematical calculations connected with all surveys. Prerequisite: college algebra, plane trigonometry.

DEPARTMENT OF PHYSICAL EDUCATION

MR. BOYD, MISS COOKE

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Physical Education 101—102. Physical Education for Women (Junior) **1-1**

First and second semesters: 2 periods a week

An introductory course in outdoor and indoor games, athletics, and sports. Calisthenics, rhythmical activities, and playing of organized games.

Physical Education R101—R102. Restricted Physical Education for Women **1-1**

First and second semesters: 2 periods a week

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.

Physical Education 201—202. Physical Education for Women (Senior) **1-1**

First and second semesters: 2 periods a week

Instruction for directing recreational activities. Particular attention given to volleyball, softball, basketball, soccer, track, tennis, badminton, and archery.

Physical Education 121—122. Physical Education for Men (Junior) **1-1**

First and second semesters: 2 periods a week

An introductory course in sports and recreation. Games are played in season.

Physical Education R121—R122. Restricted Physical Education for Men **1-1**

First and second semesters: 2 periods a week

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work upon the advice of a physician.

Physical Education 221—222. Physical Education for Men (Senior) **1-1**

First and second semesters: 2 periods a week

Football, basketball, and baseball are played in season. Boxing, tennis, softball, volleyball, and other sports are offered.

Physical Education 251. Personal Hygiene **2-0**

First semester: 2 periods a week

The study of the various systems of the body: respiratory, circulatory, nervous, digestive, and endocrine, and the importance of their proper functions.

DEPARTMENT OF SCIENCE

MR. PRUETTE, MISS FINSTER

Biology

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Biology 101—102. General Zoology **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111—112. General Botany **4-4**

First and second semesters: 2 single and 2 double periods a week

A study of the seed plant. A survey of the plant kingdom beginning with the lower groups emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Chemistry

Chemistry 101—102. Inorganic Chemistry **4-4**

First and second semesters: 1 single and 3 double periods a week

A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.

Chemistry 201—202. Organic Chemistry **4-4**

First and second semesters: 1 single and 3 double periods a week

The basic principles of organic chemistry including a careful study of the hydrocarbon series and their derivatives in both the aliphatic and in the aromatic divisions accompanied by comprehensive work in laboratory preparation of the characteristic compounds; organic analysis.

Chemistry 211. Quantitative Analysis **4-0**

First semester: 1 single and 3 double periods a week

Principles and practice of volumetric and of gravimetric analysis; chemical calculations based on results of analysis; classwork on the methods and principles of quantitative work; intensive laboratory work.

Chemistry 212. Qualitative Analysis **0-4**

Second semester: 1 single and 3 double periods a week

Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances are assured. The course consists of class work on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances.

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Physics

Physics 201—202. General Physics **5-5**

First and second semesters: 3 single and 2 double periods a week

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to the activities of people.

DEPARTMENT OF THE SOCIAL STUDIES

MR. GRETTER, MR. BOWERS, MR. MOON, MISS STIPE

Bible

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Bible 101. Old Testament History **3-3**

First or second semester: 3 periods a week

An attempt to understand from a historical point-of-view the rise, growth, and development of the Hebrew people, and their contributions to the ethical and religious life of the world.

Bible 102. New Testament History **3-3**

First or second semester: 3 periods a week

A historical study of the beginnings of Christianity. The life of Christ and the development of the Apostolic Age are studied in reference to the world in which they occurred and their influence upon future ages.

Bible 123. The Literature of the Old Testament **3 or 3**

First or second semester: 3 periods a week

A study of the Old Testament from a literary point-of-view with an attempt to understand and intelligently appreciate its literary heritage.

Bible 124. The Literature of the New Testament **3 or 3**

First or second semester: 3 periods a week

A study of the New Testament from a literary point-of-view with an attempt to understand and intelligently appreciate its literary heritage.

Economics

Economics 201—202. Principles of Economics **3-3**

First and second semesters: 3 periods a week

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Government

COURSE NUMBER — CREDIT HOURS, PER SEMESTER

Government 201—202. American Government **3-3**

First and second semesters: 3 periods a week

A study of our national, state, and local governments with emphasis on the development of the Constitution of the United States.

History

History 101—102. European History **3-3**

First and second semesters: 3 periods a week

A survey of European history from the Protestant Reformation to the present, emphasizing dynastic rivalries, the rise of democracy, imperialism, and the cause and results of World Wars I and II.

History 111—112. American History **3-3**

First and second semesters: 3 periods a week

A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of the political and social forces from the Compromise of 1850 to the present.

Psychology

Psychology 201—202. General Psychology **3-3**

First and second semesters: 3 periods a week

This course will strive to give the student an integrated study of human behavior which will include personality development, learning and thinking, motivation, individual differences, study habits, and mental hygiene.

Outside reading will be a required part of the course.

College Costs

Louisburg College is a non-profit institution. Its purpose is to give to young people with an ambition and a worthy purpose, regardless of their financial background, the opportunity to continue their education two years beyond the high school level.

Through the years, thousands of people have given the resources of the college: land, buildings, equipment, operational expenses, and endowment. Likewise, the teachers have given devoted service. Consequently, the college has kept its expenses down to a low-water mark.

The actual cost, however, per student has greatly exceeded the published rates. Taking into consideration, therefore, the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board with a student body of three hundred and fifty, the cost per student is estimated to be five hundred and fifty dollars per year.

There are many parents and guardians who are able and glad to pay this amount. There are others, however, who could not. For those who cannot pay this amount the college grants three forms of aid to meet the financial need of each student: (1) free scholarships, (2) service or labor scholarships, and (3) loans.

SCHOLARSHIPS

The free scholarships will be granted upon the evidence of need by the student's parent or guardian. A labor scholarship of $60.00 will be required of each student receiving the free scholarship. The amount of this free scholarship may not exceed $100.00.

EXPENSES

At the time of submitting the application for admission, if it then seems necessary to secure some financial assistance, the application for scholarship should be presented.

No student of the college need surrender the opportunity the college affords because of financial reasons, provided he is willing to work.

College Expenses—1950-51

ANNUAL EXPENSE:

Boarding Students:

Base tuition for any course	$250.00
*Room and Board	270.00
(May be paid in nine equal payments)	
**Base College Fees:	
Athletic, $5, Damage, $5, Infirmary, $5, Library, $5, *The Oaks* $5, *Columns* $2, Concert $3.	
Total	30.00
TOTAL	$550.00

Day Students:

Base tuition for any course	$250.00
Base College Fees:	
Athletics $5, Library $5, *The Oak* $5, *Columns* $2, Concert $3.	
Total	20.00
TOTAL	$270.00

* Meals served during holidays and other extra meals will carry an additional charge.
** Fees, such as Laboratory, Use of Typewriter, Commercial Machines, etc., will be charged extra.

SPECIAL FEES PER SEMESTER

In addition to the above regular costs, students are charged certain fees for special services which are listed below. These fees apply only to those students registering for these particular courses:

Business:

Use of business machines	$ 3.00
Use of typewriter	5.00

Mathematics:

Advanced High School Algebra	$ 12.00
Plane Geometry	12.00
Surveying	5.00

Music:

Tuition in piano or voice (two lessons per week)	$ 30.00
Tuition in piano or voice (one lesson per week)	20.00
Use of piano	5.00

Science:

Laboratory fee (for one science)	$ 5.00
Laboratory fee (for each additional science)	5.00
Laboratory fee for Organic Chemistry	8.00

Tuition Fees for Special Business Students:

Accounting (tuition)	$ 25.00
Shorthand (tuition)	25.00
Typewriting (tuition)	15.00
Use of typewriter	5.00

Special Miscellaneous Fees:

Graduation Fees:

Diploma fee	$ 5.50
Certificate fee	3.50
Rental of cap and gown	2.50

Others:

Late registration	$ 2.00
Enrollment (advance)	5.00
Auditing fee	5.00
Radio fee	2.75

EXCESS HOURS

There is a charge of $3.00 per semester hour for each hour over and above the maximum number of hours required for a course in which a student is registered.

SPECIAL DAMAGE FEE

The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees, and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester or quarter. Semester payments are to be made at the beginning of each semester and quarterly payments on the first and at the middle of each semester (15th day of November and the 15th day of March, approximately).

Withdrawals

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account.

Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, gym suit, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $30.00.

Endowments and Scholarships

The Benjamin N. Duke Endowment

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 part of which has been used as endowment and part of which has been used for permanent improvements.

The James A. Gray Trust Fund

Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of $50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment

The Reverend W. L. Maness and friends have donated to the college the amount of $350 which has been added to the general endowment.

MEMORIAL SCHOLARSHIPS

The Albert E. Smoak Memorial

The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Walter Patten Memorial Fund

The Walter Patten Memorial Fund which to date amounts to $5,545 was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, President of Louisburg College from 1939-1947. Donations to this fund should be sent to the Treasurer of the College.

The Thomas Arrington Person Scholarship

Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for those who are preparing for the Methodist ministry or for other religious work.

The Lucy Fuller Hartsfield Memorial Scholarship

In gratitude for the devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of $420 is to be applied toward the expenses of some worthy student, preferably to one from Wake County.

The Mollie Johnson Upchurch Memorial

Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established, in memory of his mother, Mrs. Mollie Johnson Upchurch, a scholarship fund of $1,200, the annual interest of which is to provide a scholarship for some student who plans to major in English.

The Wayman Chalmers Melvin Memorial Scholarship

In gratitude for 37 years of devoted service to the Linden community, friends have donated $1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The George and Inez Breitz Memorial Scholarship

This scholarship, the principal fund of which is $939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Sally K. and Amy J. Stevens Memorial Service Scholarship

The Sally K. and Amy J. Stevens Memorial Service Scholarship of $100 annually was established in 1937. This scholarship is to be awarded to a student or to students preferably from Wayne County.

The Pattie Julia Wright Service Scholarship

The Pattie Julia Wright Service Scholarship of $200 annually is to be awarded to students who excel in science.

The Mary Clyde Singleton Scholarship Fund

The Mary Clyde Singleton Scholarship Fund of $625 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister who was a former Louisburg College student. The income from this fund is to be granted to some worthy student interested in Christian education.

The James Terry Memorial Fund

The James Terry Memorial Fund, now amounting to $1,000, was given by the Rougemont Charge of the Durham District in honor of James Terry who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund

The Richard Cameron Tyson Memorial Scholarship Fund of $2,400 was given by Calvary Methodist Church, Durham, North Carolina, in honor of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used for some worthy young person interested in a college education, preference to be given to a boy or girl from Calvary Methodist Church.

The Carrie Winstead Shore Memorial Scholarship

A memorial scholarship fund of $3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge of the Durham District. Mrs. Shore was the wife of The Rev. J. H. Shore who for many years was a member of the North Carolina Conference.

The Warren Scholarship

The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District in the amount of $500. The annual income from this fund is to be awarded to a worthy student from Warrens Church. If no student from Warrens Church is enrolled, then the annual income shall be awarded to a student from either Aurora Church or Campbell Creek Church.

The Winfield Scott Gardner Memorial Scholarship

The Winfield Scott Gardner Memorial Scholarship of $1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Mather D. Dorman Scholarship Fund

The Mather D. Dorman Scholarship Fund of $1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman who was a faithful member of the Elevation Church for 31 years. The Trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Benson Living Memorial Scholarship Fund

The Benson Living Memorial Scholarship Fund, now amounting to $1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II. The Trustees reserve the right to choose the recipient of the income from this fund.

The Bynum Charge Memorial Scholarship

A memorial scholarship in the amount of $650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

SCHOLARSHIPS

The Burney Scholarship

Mr. and Mrs. A. L. Burney, Aberdeen, North Carolina, have established an annual free scholarship of $150 to be granted to students of promise of Methodist families and preferably graduates of the Aberdeen High School.

The North Carolina Methodist Conference Scholarships

Forty dollars each will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.

Valedictorian Scholarships

Forty dollars each are granted to high-school graduates who are valedictorians.

Franklin County High School Scholarships

A scholarship of $40 each is awarded to each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the college by the citizens of the Town of Louisburg and Franklin County.

The Stanback Scholarship

Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of $2,000 which is to be used as a source for scholarships each year and which are to be known as the Stanback Scholarships.

The Amick Scholarship

Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now $3,280. This is a perpetual fund and only the interest on the fund may be used for the scholarship. It is awarded annually to that Liberal Arts or Engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving.

The person accepting this scholarship must declare his intention of continuing his Liberal Arts or Engineering Course until he has completed his second year of college work.

The Grover Cleveland Lytle Scholarship Fund

Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of $375 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Thomas W. and Mary Rosser Wheless Scholarship

The Thomas W. and Mary Rosser Wheless Service Scholarship of $60 annually was made possible by their gift to the college of valuable property. This award is to be made, preferably, to students from the Aurelian Springs or Warrenton High Schools upon the recommendation of the high school principal.

The Reverend L. H. Joyner Service Scholarship

The Reverend L. H. Joyner Service Scholarship of $15 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

The Davis-Allen Service Scholarship

In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of $70. This sum is to be allotted annually to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

The Goldston Charge Endowment Scholarship

An endowment scholarship fund of $1,000 has been presented by the Goldston Charge of the Fayetteville District.

The E. L. White Scholarship

Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given $500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

LOAN FUNDS

The *Men's Bible Class* of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

The *Board of Education* of the Methodist Church has assigned to Louisburg College an amount of $1,000 to be used as a loan to students preparing for religious service.

The *Masonic Educational Loan Fund* was established at Louisburg College by the Masonic Bodies of North Carolina. The purpose is to aid ambitious and worthy students who need funds to complete their college course.

The *Commercial Loan Fund* of $700 was established by the Alpha Pi Epsilon fraternity for the purpose of aiding students of Commercial Science to complete their course.

The *Business Education Loan Fund* of $100 was established by Mr. Harold A. Morris to aid preferably a young man to complete one year in the Commercial Science Department. This fund is available at the interest rate of five per cent.

To Secure Loan Funds

To secure a loan of any of the funds, apply to the President of the college.

INFORMATION ABOUT SCHOLARSHIPS AND LABOR PLAN

For worthy students who can justify the need, Louisburg College has two types of scholarships: service scholarships and free scholarships. Each student who receives a free scholarship must also be allotted a service scholarship for which he will do the work assigned him. On the other hand, a service scholarship may be given without an accompanying free scholarship. The need of the applicant will be the determining factor.

The application for a memorial or service scholarship must be made on a form prepared by Louisburg College to be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to do a good grade of college work in his studies, the student can not do too much work on a service scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

Appointment to Work

The Director of Labor appoints the students to that kind of work which is best suited to the applicant, so far as this is possible. As the number of positions in each type of work is limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who have had some special training here at Louisburg College for this kind of work.

Remuneration for Work

The hourly pay for work is governed by the kind of work done and the skill of the student.

Special Service Scholarships

Individual organizations and many friends of youth give grants of money annually in varying amounts to be allotted to worthy students in the form of service scholarships as the college authorities may deem best.

BEQUESTS TO LOUISBURG COLLEGE

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

Memorial Scholarships

A memorial scholarship established by the gift of an Endowment Fund is one of the most acceptable ways to memorialize the memory and service of a beloved companion, parent, son, or daughter.

Such a fund each year proves a blessing to three: to the donor, to the recipient, and to the beloved one whose life of service is kept in constant memory.

Honors Awarded

COMMENCEMENT, MAY 30, 1949

Magna cum Laude Graduate

INA MEEKINS EVANS

Cum Laude Graduate

WORTHE SEYMOUR HOLT

MILTON GRAHAM STEWART

Alpha Pi Epsilon Medal

ROSEMARY DAWSON

William Raymond Taylor Medal

DURWOOD PEELE

Brantley Medals for Best All-Round

WORTHE SEYMOUR HOLT

ANNE WIGGINS JONES

Associate in Arts Diplomas

ROBERT C. BALLANCE
WALTON NEEDHAM BASS
REUBEN WALTON BERRY
EDITH GRAY BOONE
LOUIS MARION BRYAN
WILLIAM CARLTON BYRD
RUTH CHANDLER
TAYLOR REVELL COPPING
ROSEMARY DAWSON
INA MEEKINS EVANS
SAM LONG GUTHRIE
BETTY MARIE HARDWICK
THOMAS HORTON HARRIS, JR.
WORTHE SEYMOUR HOLT
ANNE WIGGINS JONES
DANIEL WILBUR JONES
WILMA ERLENE JORDAN
THELMA CLYDE MANNING
EARL MARCOM, JR.
JULIUS CLAYTON RICE
LATTIE WILFORD RICE
JOHN EDWIN SMALL
FENNER NORMAN SPIVEY
EDGAR ALLEN STALLINGS
MILTON GRAHAM STEWART
HARRY ROSCOE TUCKER
JENNIE ELIZABETH TYSON
JOHN BOYD WHITE
GEORGE DEWEY WIGGINS

HONOR FRATERNITIES, 1949-1950

Alpha Pi Epsilon

Eleanor Ruth Best
Ethel Jean Boney
Joyce Wayner Boone
Melva Ree Darden
Thelma Lee Denton
Evelyn Noreen Gaimel
Velma Gertrude Hall
Ida Mae Humphrey
Douglas Gunter Johnson
Robert Hester Jones
Pattie Lou Ladd

Beta Phi Gamma

Claire May Broome
Robert Houston Broome
Robert Francis Gayman

Delta Phi Omega

Octavia Beard
Claire May Broome
Angello Paul Capparella, Jr.
Mary Ruth Edwards
Nelson Thomas Fletcher, Jr.
Eula Elizabeth Hux
Betty Lou Lyndon
Henry Louis McIntosh, Jr.
Lila Winn Paschal
James Russell Sugg

Phi Theta Kappa

Mary Ruth Edwards
Robert Francis Gayman
Rachel Aberteene Modlin
James Leonard Scott

Register of Students, 1949-50

ENROLLMENT BY CLASSES

Seniors

NAME	CITY
A	
Allen, Benjamin Franklin	Louisburg
Ausborn, Robert Bruce	Kittrell
B	
Barbour, Thomas Bryant	Smithfield
Barrett, Thedro Jefferson, Jr.	Skippers, Virginia
Best, Eleanor Ruth	Turkey
Blake, Conrad David	Stedman
Boney, Johnny Wallace	Raleigh
Bradley, Margaret Elizabeth	Ahoskie
Britt, Dock Ambrose	Erwin
Brittain, Virginia Faye	Dover
Brodie, Robert Stewart	Inez
Broome, Claire May	Charlotte
Broome, Robert Houston	Raleigh
Byrd, Daisy Rhodes	Turkey
C	
Cole, Samuel Jennings	Elizabethtown
Coley, Mary Frances	Stem
Cowart, Albert Grady	Atlantic
Craft, Lawrence Alread	Raleigh
Culpepper, Glennor Virginia	Elizabeth City
D	
Dameron, Allie Lee	Durham
Daughtry, Bill Hicks	Smithfield
Davenport, Leon Earl	Elizabeth City
Davis, George, Jr.	Louisburg
E	
Edmondson, Sarah Marie	Tarboro
Edwards, Mary Ruth	Godwin
F	
Ferrell, Richard	Moyock
Ferrell, Robert	Moyock
Finch, Dalton Leonard, Jr.	Roanoke Rapids
G	
Gaster, Ernest Preston, Jr.	Sanford
Gayman, Robert Francis	Dillsburg, Pennsylvania
Goodwin, Joseph Wallace, Jr.	Edenton
Greene, Lawrence Amon	Creswell

NAME	CITY
H	
Hall, Velma Gertrude	Roxboro
Hancock, Karl	Durham
Harrell, Brode Horest	Raleigh
Harris, Boliver Tremaine	Spring Hope
Harris, John Reynolds	Goldston
Hill, Robert Clarence	Youngsville
Hooper, Lennon Woodward, Jr.	Stumpy Point
Hooper, Wiley Dwight	Stumpy Point
I	
Ivey, Peggy Jean	Godwin
J	
Johnson, Clarence	Smithfield
Johnson, Douglas Gunter	Sanford
L	
Lamm, Paul Revere	Louisburg
Long, Kathryn June	Engelhard
Longmire, Robert Chandler	Henderson
M	
McIntosh, Henry Louis	Fayetteville
Modlin, Rachael Aberteene	Ahoskie
Murphy, George Blackwell	Louisburg
P	
Paschal, Lila Winn	Sanford
Patterson, Thomas Allen	Erwin
Paul, Duffy Lee	Morehead City
Pena, Ibrahin	Encrucijada, Cuba
Perkinson, Marvin	Norlina
Poyner, Richard Martin	Moyock
R	
Rosenthal, Joseph Stone	Durham
Royal, Charles Alton	Salemburg
S	
Scott, Charles Spencer	Warrenton
Scott, James Leonard	Dillwyn, Virginia
Snyder, Grady King	Sanford
Stewart, Edwin Buie	Broadway
Sugg, James Russell	New Bern
Summerlin, Merle Ray	Mount Olive
T	
Truitt, John Lynn	Sanford
U	
Ussery, Adolphus Brantley, Jr.	Weldon

NAME	CITY
W	
Willis, Elizabeth Caroline	Morehead City
Wilson, Eva Rae	Warrenton
Winstead, Therit Towles	Leasburg
Y	
Young, William Wesley	Kittrell

Juniors

B	
Baker, Henry Eugene	Newport News
Bane, Mavis Flossie	Durham
Barbour, Hermie Jean	Benson
Baskett, Walter	Henderson
Beard, Octavia	Bailey
Beasley, Ben	Louisburg
Bedsole, Harvey Layton	Tar Heel
Bennett, Donald Ray	Wilmington
Bennett, Edna Nell	Louisburg
Boney, Ethel Jean	Clinton
Boone, Joyce Wayner	Nashville
Boyette, George Luby	Newton Grove
Bradley, Jean Terris	Halifax
Braswell, Joseph Swanson	Durham
Bridgers, Robert Hoyle, Jr.	Zebulon
Brown, John Wade, III	Norfolk, Virginia
Brown, Lindbergh Long	Beulaville
Bullard, Clyda Faye	Garland
Burnett, Rebecca Ann	Wilmington
C	
Cameron, Ophelia Gay	Carolina Beach
Capparella, Angelo Paul, Jr.	Tuckahoe
Carr, Samuel Harness	Magnolia
Coleman, James Erskin, Jr.	Durham
Conn, Florine	Louisburg
Cooley, Mary Merlene	Littleton
Cunningham, Betty Jean	Morehead City
D	
Daniels, Ernest Joseph	Wilmington
Darden, Melva Ree	Clinton
Davis, Richmond Hartsfield, Jr.	Wilmington
Dellinger, Doris Marie	Moncure
DeLoach, Gerald Ward	Norlina
Denning, Jane	Benson
DeNoyer, William Joseph	Washington
Denton, Thelma Lee	Louisburg
Dilts, Edgar Louis	Durham
Drake, Carol Wynn	Newsoms, Virginia
Dunphey, Ormond Hunt	Merchantville, N. Jersey

NAME	CITY
E	
Edwards, Harold Douglas	Louisburg
Ellis, Betty Lou	Morrisville
Ellis, Betty Powell	Henderson
Evans, John Veron	Magnolia
F	
Fansler, Richard Eugene	Cleveland, Ohio
Farmer, Isaac Weisner, Jr.	Clayton
Featherston, Virginia Anne	Roxboro
Fleming, Minnie Lou	Littleton
Fletcher, Nelson Thomas, III	Raleigh
Fogleman, Blanche, Marie	Pittsboro
Fogleman, Jay Allison	Henderson
Freeman, Wyatt	Louisburg
G	
Gaimel, Evelyn Noreen	Kitty Hawk
Gentry, Arthur Nelson	Roxboro
Gentry, Clyde Pleasant, Jr.	Roxboro
Gentry, Marion Bennie	Roxboro
Gutierrez, Fabin	Colombia, South America
H	
Hamilton, Andra Joy	Durham
Hart, Charles Nick	Youngsville
Hayes, Phyllis Anne	Sanford
Hernandez, Guillermo	Habana, Cuba
Hood, Ray Sausman	Woodbury, New Jersey
Howell, Virginia Dare	Kittrell
Hulse, James Edward	Durham
Humphrey, Ida Mae	Maple
Hunt, Edward Grey	Semora
Hux, Eula Elizabeth	Weldon
I	
Ihme, Annabel Elizabeth	Moncure
Ingram, Charles Bonner	Aurora
J	
Johnson, Christine	Elizabethtown
Johnson, Edna Sue	Benson
Johnson, Gene Carol	Sanford
Johnson, Jacqueline Adair	Moncure
Johnson, Lois Geraldine	Smithfield
Johnson, Ulysses Ray	Zebulon
Jolliff, Marietta	Belvidere
Jones, John Paul	Henderson
Jones, Robert Hester	Louisburg
Jones, Russell Pascal	Roseboro

NAME	CITY
K	
Kearney, Dorothy	Littleton
King, Milton Wynn	Essex
Knight, Eleanor Lucille	Sanford
L	
Ladd, Pattie Lou	Durham
Lambeth, Martha Alice	Durham
Layden, James Edward	Hertford
Lewis, Max Rudolph	Fremont
Lilley, Glenn Newman, Jr.	Gatesville
Lindsay, Robert Wilkins	Clinton
Linville, Robert Franklin	Durham
Lyerly, Joseph Lee, Jr.	New Bern
Lyndon, Betty Lou	Wilmington
M	
McFarland, Daniel	Durham
McGeady, James Anthony	Greensboro
McKenzie, Wilbur	Roseboro
McKinney, Evelyn Edith	Durham
Marks, Miriam Rose	Louisburg
Marsh, Audrey Maxine	Sanford
Mason, Sarah Frances	Beaufort
Mauldin, Elizabeth May	Charlotte
Medlin, Henry Cleo	Concord
Melton, Ruth Elaine	Roxboro
Melvin, Robert Kenneth	Tar Heel
Midgette, Jane Hooper	Cary
Moore, Helen Jean	Moncure
N	
Niquette, Joseph Lester	Holyoke, Massachusetts
O	
Oglesby, Grace Arlene	Morehead City
P	
Parker, Felton Baker	Weldon
Parker, Joyce	Maysville
Parks, Margaret Ann	Pittsboro
Pearce, David	Louisburg
Perkins, Joseph Doyle	Washington
Phelps, Robert Gerald	Aulander
Pierce, William Robert	Phoebus, Virginia
Pleasant, Nellie Rose	Angier
Pleasants, Francis Carlyle	Louisburg
Porter, John Louis	Durham
Preston, James Albert	Norfolk, Virginia
R	
Rimmer, Calvin, Jr.	Hurdle Mills
Royal, Leon Bennett	Salemburg

NAME	CITY
S	
Salter, Edward Roscoe	Atlantic
Sanderson, William Baxter	Magnolia
Schweikert, Charles Julian	Raleigh
Scott, Corrine	Sanford
Scott, Wade Victor	Chapel Hill
Seay, James Autrey	Goldsboro
Sessions, Patricia	Whiteville
Smith, Ann Willis	Ayden
Snow, Mildred Lucille	Roxboro
Southerland, Joseph Lewis, Jr.	Henderson
Sparrow, William Allison	Durham
Speight, James Braxton	Sunbury
Stewart, Harold	Jonesboro
Stewart, Larry Ellis	Coats
Sutton, Lanis Carolyn	Newton Grove
Swindell, Dorothy Marie	Elizabeth City
T	
Thomas, Rachel	Sanford
Tingle, James Adolphus	Arapahoe
Trebuchon, Charles	Jonesboro
U	
Underwood, Jack Perrin	Youngsville
V	
Vaughan, Sarah Frances	Nashville
Von Canon, Lilly Beth	Sanford
W	
Wagner, Carl Dewey	Durham
Ward, Lydia Kathryn	Pittsboro
White, Loyce Janet	Elizabeth City
White, Nancy Jane	Louisburg
Wilkins, Edward Martin	Lumberton
Will, Horace Jacob	Raleigh
Williams, Wilton	Raleigh
Winborne, Thomas Bailey	Harrellsville
Woodard, Jean Roberts	Hamlet
Y	
York, Paul Glenn	Jonesboro
Young, Hugh Milton	Kittrell

Special Students

Bowers, Daniel P. Sayler.....Louisburg
Cooke, Ruth .....Louisburg
Johnson, Barbara Ann.....Louisburg
Johnson, Florence .....Louisburg
Murphy, Agnes Hunt.....Henderson
Rogers, Vivian .....Louisburg
Tharrington, Frances Ann.....Louisburg
Wilder, Leah .....Franklinton
Williamson, Evelyn Jenkins.....Louisburg

Summary of Enrollment

ENROLLMENT BY STATES

Colombia	1
Cuba	2
Florida	2
Massachusetts	1
New Jersey	1
New York	1
North Carolina	211
Ohio	1
Pennsylvania	1
Virginia	6
Total	227

ENROLLMENT BY COUNTIES

Beaufort	3
Bertie	1
Bladen	4
Cabarrus	1
Carteret	6
Caswell	1
Chatham	9
Chowan	1
Columbus	1
Craven	3
Cumberland	2
Currituck	4
Dare	3
Duplin	5
Durham	17
Edgecombe	1
Franklin	27
Gates	2
Granville	2
Guilford	2
Halifax	7
Harnett	4
Hertford	4
Hyde	1
Johnston	9
Lee	15
Mecklenburg	2
Nash	3
New Hanover	6
Onslow	1

Pamlico	1
Pasquotank	5
Perquimans	2
Person	9
Pitt	1
Richmond	1
Robeson	1
Sampson	14
Vance	10
Wake	10
Warren	7
Washington	1
Wayne	2

ENROLLMENT BY CHURCH PREFERENCES

Methodist	120
Baptist	70
Presbyterian	13
Christian	9
Episcopal	9
Catholic	4
Holiness	1
Lutheran	1
Total	227

ENROLLMENT BY CLASSES

Seniors	69
Juniors	149
Specials	9
Total	227

ATTACH
SMALL
PHOTOGRAPH
HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE

Louisburg, North Carolina

Date.....

Mrs. Genevieve Perry, Treasurer
Louisburg College
Louisburg, North Carolina

It is my desire to become a student at Louisburg College, entering the

.....semester of the college year, 19.....-19.....

If my application is approved, I pledge myself to conform to the best interests of the college and the student body.

You will find enclosed the registration fee of five dollars which is to be credited as advance payment on my college fees. I understand that this deposit fee will not be returned after August 1.

Signed.....

Street.....County.....

Town.....State.....

PERSONAL INFORMATION

1. Date of birth.....
   Month Day Year
2. Parent's name..... Occupation.....
3. Number of brothers.....Sisters.....
4. Relatives who have attended Louisburg College.....
5. Graduate of what high school?.....Year.....
   Is high school accredited?.....
6. At what other institutions have you done work beyond high school graduation? .....
7. What course of study do you plan to take?.....
8. What is your church denomination?.....If not a church member, state your preference.....
9. Race.....10. Roommate preferred.....

I approve the above application.

Signed.....
Parent or guardian

Calendar

1949

JANUARY

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FEBRUARY

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JANUARY

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JANUARY

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JULY

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AUGUST

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					